



## Пето национално състезание по английски език LONGMAN COMPETITION

### Приложение 2

## Longman Competition – General

*препоръчва се за ученици 8-12 клас*

Националното състезание по английски език **Longman Competition – General** се организира и провежда в 4 нива – Level 1, Level 2, Level 3, Level 4. То следва формата на международно признатите изпити **Pearson Test of English General**.

Проверката на знанията на учениците се извършва в писмена форма, като се тестват интегрирано трите умения за: слушане с разбиране, четене с разбиране и писане.

Продължителността на състезанието е както следва:

- **Level 1** 1 час и 35 минути
- **Level 2** 1 час и 35 минути
- **Level 3** 2 часа
- **Level 4** 2 часа и 30 минути

### Препоръчителни материали за подготовка

Участието в състезанието не изисква ползването на специални помагала или учебници. Достатъчна е подготовката на учениците в редовната форма на обучение в училище и по-специално ползването на разработените тестове към системите *Energy for Bulgaria*, *Opportunities for Bulgaria*, *Longman Exam Accelerator*, *Success*, *Choices*, *Real Life*, *Premium*, *Gold*, *Expert* и други.

Примерни тестове на PTE General са публикувани на следния линк:

<http://other-tests.pearsonpte.com/pte-general/practice-resources/>

### Структура на теста за състезанието

| Section | Skill                 | Description                        | Points |
|---------|-----------------------|------------------------------------|--------|
| 1       | Listening             | 3-option graphical multiple choice | 10     |
| 2       | Listening and Writing | dictation                          | 10     |
| 3       | Listening             | test, note completion              | 10     |
| 4       | Reading               | 3-option gap fill multiple choice  | 5      |
| 5       | Reading               | 3-option graphical multiple choice | 5      |
| 6       | Reading               | open-ended question                | 8      |
| 7       | Reading               | text, note completion              | 7      |
| 8       | Writing               | write correspondence (50-70 words) | 10     |
| 9       | Writing               | write text (80-100 words)          | 10     |
| Total:  |                       |                                    | 75     |



## Пето национално състезание по английски език LONGMAN COMPETITION

### Видове изпитни задачи

#### *Слушане с разбиране – задачи 1, 2, 3*

**Listening (3-option graphical multiple choice)** – В първата задача кандидатите слушат десет кратки записа и отговарят на десет въпроса, по един към всеки запис. Записите се слушат веднъж и времето за отговор е 10 секунди. Преди всеки запис, кандидатите имат 10 секунди да се запознаят с въпроса и възможните отговори. Отговорите са избираеми и са във вид на картинки за Level 1 или букви за Level 2, 3, 4. Кандидатите маркират картинката или буквата, която съответства на верния отговор. Скоростта на говорене, езиковият регистър и интонацията са изцяло съобразени с нивото и възможностите на кандидатите и по никакъв начин не възпрепятстват отличното им представяне. Максималният брой точки е 10.

**Listening and Writing (dictation)** – Втората задача интегрира уменията слушане и писане. Кандидатите чуват текст веднъж с нормално темпо и втори път с интервали, за да могат да записват. Те трябва да запишат всичко, което чуват и да се стремят да не правят правописни грешки. Тази задача не възпрепятства отличното представяне на кандидатите, защото сложността, лексиката, скоростта и интонацията са изцяло съобразени с нивото и възможностите им. Максималният брой точки е 10 разпределени, както следва: 5 точки за правопис и 5 точки за записани думи.

**Listening (test, note completion)** – Третата задача е разделена на две подзадачи. И в двете кандидатите слушат запис на определена тема и с определена дължина. Текстовете се различават по тема и стил. Целта е да попълнят липсваща информация в текст тип „записки“. Това обикновено са имена, които те чуват спелувани, дата, час, професия, цени и др. Аудиозаписите на текстовете се прослушват по два пъти за Level 1 и 2 и по един път за Level 3 и 4, като се оставя пауза от 1 мин. между прослушването на първия и втория запис. Задачите са така структурирани, че да тестват уменията за водене на записки и не възпрепятстват отличното представяне. Общият брой точки е 10.

#### *Четене с разбиране – задачи 4, 5, 6, 7*

**Reading (3-option gap fill multiple choice)** – Тази задача изисква избор от три предложени варианта на думи и поставяне на липсващата дума в кратък текст. Текстовете са пет и са във формат на реклама, обява и др. Целта е да се допълнят добре познати структури и фрази. Задачите са логически и тестват уменията за употреба на подходяща лексика в такива ситуации. Максимален брой точки – 5.



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**Reading (3-option graphical multiple choice)** – Кандидатите четат текст /обява, реклама, резюме на филм, описание на местоположение, статия и др./, като отговарят на пет въпроса.

Възможните отговори са във вид на картинки за Level 1 или букви за Level 3, 4 и 5, като кандидатите маркират отговора, който отговаря правилния такъв. Максимален брой точки – 5.

**Reading (open-ended question)** – В тази задача се изисква даване на кратки отговори на въпроси към два текста, които са в различен формат /реклама, брошура, писмо, статия/ и на различни теми. Максималният брой точки е 8.

**Reading (text, note completion)** – кандидатите довършват изречения с не повече от три думи. Изреченията са базирани на текст, който кандидатите четат преди това. Текстовете са във формата на писмо, обява, брошура, статия и др. Максимален брой точки – 7.

### ***Писане – задачи 8, 9***

Кандидатите трябва да съставят два текста.

**Writing (задача 8)** – Обемът и дължината на текста зависят от нивото:

Level 1: 50 – 70 думи

Level 2: 70 – 90 думи

Level 3: 90 – 120 думи

Level 4: 120 – 150 думи

Съставянето на текста /статия, писмо, имейл и др./ се прави на базата на вече прочетена информация. Текстът трябва да съдържа точно определена информация.

Максималният брой точки за тази задача е 10.

**Writing (задача 9)** – Обемът и дължината на текста зависят от нивото:

Level 1: 80 – 100 думи

Level 2: 100 – 150 думи

Level 3: 150 – 200 думи

Level 4: 200 – 250 думи

Кандидатите трябва да съставят разказ по картинки /Level 1/, статия, есе и др. на определена тема.

Темите са две и кандидатите **избират една** от тях. Максимален брой точки – 10.



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## Какво трябва да знаят участниците?

### За ниво РТЕ General Level 1

Ниво А2 от Общата европейска езикова рамка

### Основни езикови умения и познания

Учениците трябва да могат да:

#### 1. Слушане – Listening

- listen to and follow short conversations, messages, announcements and information services related to areas of immediate relevance in daily life
- identify the gist of the spoken discourse
- identify general information in the spoken discourse
- identify specific information and details in the spoken discourse
- identify and extract the relevant information from the spoken discourse

#### 2. Четене – Reading

- read and follow short written signs, notices and posters, directions, instructions and messages
- read personal correspondence and other short, simple documents on everyday matters
- read and follow the written version of spoken discourse on everyday matters
- identify the gist of the written discourse
- identify and understand general information in the discourse
- identify and understand specific information in the discourse
- identify and extract relevant information from the discourse
- follow the order and sequence in the discourse

#### 3. Писане – Writing

- convey information related to their own background, locality and areas of immediate relevance in response to simple visual or written instructions
- reply to an invitation or suggested meeting in the form of notes, messages, e-mails, postcards and short letters
- complete simple application forms,
- write about topics related to the scenario of the examination paper in the form of a description of a scene or narrative account

#### *Writing – Критерии за оценка:*

- effective communication
- lexical accuracy and range
- grammatical accuracy and range
- task completion

#### *Сфери на комуникация*

- respond to and express greetings, introductions and farewells
- respond to and express thanks
- ask for and give information and directions
- describe people including themselves, places and things
- describe events and activities



## Пето национално състезание по английски език LONGMAN COMPETITION

- describe daily routines and habits
- express likes and dislikes
- express time
- express ability
- make and accept offers, apologies and requests
- make future plans
- instruct and direct people
- express numbers, costs, quantities

### *Тематични и лексикални области*

- personal information about oneself, home town and country
- home, accommodation and daily life
- family and friends
- leisure time activities
- occupations
- travel information and transport
- shopping - simple transactions
- food and drink and ordering a meal
- goods and services
- street directions
- time and weather
- simple preferences

### *Езиково съдържание*

- countable and uncountable nouns
- basic determiners and personal pronouns
- possessive adjectives and possessive pronouns
- basic question forms
- present simple and continuous in affirmative, negative and interrogative
- future: present continuous and *going to* in affirmative, negative and interrogative
- modals: ability, possibility, requests
- adverbs of frequency, place and time
- order of adjectives
- prepositions of place and time
- co-ordinating conjunctions
- simple sentence structure
- compound sentence structure
- past simple of regular verbs/high frequency irregular verbs in all forms
- comparative of adjectives
- adverbs of manner



# Пето национално състезание по английски език LONGMAN COMPETITION

## За ниво РТЕ General Level 2

Ниво В1 от Общата европейска езикова рамка

### Основни езикови умения и познания

Учениците трябва да могат да:

#### 1. Слушане – Listening

- listen to and follow conversations, short talks, messages and announcements, telephone, traffic and tourist information, publicity and routine instructions and directions related to familiar matters regularly encountered in study, work, daily and leisure contexts
- understand the gist of the spoken discourse
- identify the context of the spoken discourse and the speaker/s and the purpose
- identify and extract the main points in the spoken discourse
- identify and extract the general and specific details in the spoken discourse
- identify the feelings and ideas of the speaker/s in the spoken discourse

#### 2. Четене – Reading

- read and follow simple written discourse such as signs, directions, notices, instructions, advertisements, brochures, leaflets, personal correspondence and informative texts from newspapers and magazines
- read and follow the written version of spoken discourse from everyday situations
- understand the gist of the written version of the spoken discourse
- identify the context and the purpose of the speaker/s and writer/s
- identify and obtain the main points in the discourse
- identify and obtain the general and specific details in the discourse
- identify and obtain the ideas, feelings and general opinions put forward by the speaker/writer

#### 3. Писане – Writing

Candidates should show that they can convey information on everyday matters in response to visual or written instructions and:

- write messages, e-mails, and postcards which might include directions and instructions
- describe past events, and express ideas, feelings, personal thoughts and advice in the form of informal letters, diaries and stories

#### *Writing: Критерии за оценка:*

- lexical accuracy and range
- grammatical accuracy and range
- task completion

#### *Сфери на комуникация*

- understand and describe events
- ask for and communicate feelings and opinions
- ask for and give instructions and explanations
- ask for and make suggestions
- ask for and give permission
- give and accept invitations
- ask for and give advice
- give and receive orders
- follow and narrate a story



## Пето национално състезание по английски език LONGMAN COMPETITION

- ask about and describe events and occurrences
- ask about and describe events and activities in one's life
- make complaints
- reply to and make polite requests
- make hypotheses
- ask for and make plans and arrangements for the future
- ask for and make comparisons
- agree and disagree and express opinions
- ask for clarification and explanation and check back and ask for confirmation
- spelling: spell words in daily use accurately
- punctuation: consistent control of capital letters, full stops, question marks, commas for lists and exclamation marks and use of paragraphing.

### *Тематични и лексикални области*

- relations with other people
- travel and accommodation arrangements
- eating out
- entertainment
- visiting public places
- social events
- sports, health and fitness
- people and relationships, feelings and emotions
- functioning in public services such as banks, post offices, hotels, doctors, dentists
- functioning with officials such as customs officers or police
- language, educational and work services

### *Езиково съдържание*

- past simple and continuous of regular and irregular verbs in all forms
- some basic uses of present perfect simple in all forms
- future simple in all forms
- modals for obligation and permission
- modals for polite requests
- question tags
- comparative of adjectives and adverbs
- adverbs of time, place, manner and frequency
- zero, first and second conditional forms
- relative pronouns
- intensifiers
- simple subordinating conjunctions
- compound and multiple compound sentences
- some basic uses of present perfect continuous in all forms
- future continuous in all forms
- superlative of adjectives and adverbs
- sense of formality or informality in situations
- used to in all forms



# Пето национално състезание по английски език LONGMAN COMPETITION

## За ниво РТЕ General Level 3

Ниво В2 от Общата европейска езикова рамка

### Основни езикови умения и познания

Учениците трябва да могат да:

#### 1. Слушане – Listening

- listen to, identify and extract information from concrete and abstract spoken discourse on familiar and unfamiliar topics from their own personal, social, educational or working life
- identify the context and register of the spoken discourse and the purpose of the speaker/s
- understand the content and details of the extract in the spoken discourse
- identify and extract relevant information from the spoken discourse
- identify the relationship between the main and secondary ideas in the spoken discourse
- identify the feelings, attitudes and points of view of the speaker/s in the spoken discourse
- identify the purpose of the choice of language of the speaker/s
- listen for gist and follow the detail of a discussion

#### 2. Четене – Reading

- understand and follow the main events of continuous narrative, descriptive, explanatory and persuasive texts
- follow texts on concrete and abstract topics on familiar and unfamiliar topics, related to their own personal, social, educational or working lives
- use organisational and structural features to locate, extract and synthesize relevant information from different parts of the written discourse
- identify the context and register of the written discourse and the purpose of the writer
- understand the general content and details of the written discourse
- identify the relationship between the main and secondary ideas in written discourse
- identify and understand the feelings, attitude and points of view of the writer infer meaning which is not explicit in the text
- identify and understand the purpose of the choice of language of the writer

#### 3. Писане – Writing

Candidates should show they can consider and integrate information, produce clear, qualified and illustrated facts and details, and express ideas and points of view, advice and arguments on a wide range of subjects from a variety of personal, social, educational and working contexts in the form of:

- |                              |                      |
|------------------------------|----------------------|
| ■ competition entries        | ■ questionnaires     |
| ■ contextualised summaries   | ■ narrative accounts |
| ■ reports and public notices | ■ discursive essays  |
| ■ informal letters           |                      |

#### *Writing: Критерии за оценка:*

- |                              |                                  |
|------------------------------|----------------------------------|
| • effective organisation     | • grammatical accuracy and range |
| • lexical accuracy and range | • task completion                |

#### *Сфери на комуникация*

- understand and express facts, ideas and points of view in sequence and in detail
- make future plans and arrangements and describe the future
- present information in sequence and in detail
- introduce others
- make comparisons





## Пето национално състезание по английски език LONGMAN COMPETITION

- make and refuse formal and informal requests
- speculate about situations, events and people
- relay information that other speakers have told them
- ask about and express likes, dislikes, feelings and hopes
- express regrets
- express points of view with facts, reasons and examples
- describe processes
- discuss problems and give advice and instructions
- engage in discussion and express agreement and disagreement
- ask questions to obtain information
- give examples, advice and suggestions
- express obligation and lack of it
- make recommendations
- ask about and narrate events in the past
- show purpose, consequence, reason, contrast

### *Тематични и лексикални области*

- relationships, problems and concerns
- places of historic and educational interest
- the media including television
- the arts
- fashion and peer pressure
- the press
- youth culture
- topical issues

### *Езиково съдържание*

- *used to* in all forms
- all uses of present perfect simple and continuous in all forms
- past perfect simple and continuous in all forms
- future continuous in all forms
- future perfect simple and continuous
- familiarity with past, present and future tense forms in active and passive modes
- causative
- a range of modal verbs/uses for supposition
- collocation of adjectives and prepositions
- collocation of verbs and prepositions
- control of verb patterns, e.g. verb + gerund or infinitive, gerunds and gerundives
- growing acquisition of multi-word verbs
- zero, first, second and third conditionals
- a range of expressions to indicate possession
- reported statements, questions, requests and instructions
- superlative of adjectives and adverbs
- a range of definite and indefinite articles in noun phrases
- discourse markers, e.g. for addition and cause and effect
- clauses of place, time, manner, cause and purpose; as subject or object, participial/defining and non-defining clauses
- conjunctive adverbs
- complex and multi-complex sentences
- growing acquisition of informal and formal register of language
- mixed conditionals



# Пето национално състезание по английски език LONGMAN COMPETITION

## За ниво ПТЕ General Level 4

Ниво C1 от Общата европейска езикова рамка

### Основни езикови умения и познания

Учениците трябва да могат да:

#### 1. Слушане – Listening

- understand monologues such as talks, lectures
- understand conversations, debates and discussions
- identify the context and purpose of the spoken discourse
- listen for and follow the gist, key points and secondary ideas of the spoken discourse
- distinguish between facts and opinions and extract them from the spoken discourse
- recognise specific details, arguments and implications of complex topics in the spoken discourse
- distinguish between and extract general and specific, explicit and implicit meaning in the spoken discourse
- identify the feelings, attitudes, viewpoints and motives of different speakers in the spoken discourse
- identify the register and stylistic devices the speakers use to convey ideas, feelings, attitudes and points of view
- identify how the speakers try to influence other people through their choice of language and content

#### 2. Четене – Reading

- read complex texts such as well-structured articles from newspapers, magazines, publicity brochures, journals, text books, printed regulations, instructions
- read complex literary texts
- identify the context, purpose and register of the written discourse
- identify the general and specific information in the written discourse
- distinguish between facts and opinions in the written discourse
- identify the main and secondary points, and critical details of the written discourse
- identify the feelings, attitudes, implied and stated meaning and viewpoints and motives of the writer and how they are expressed in the written discourse
- read critically to identify the choice of language and stylistic devices the writer uses to convey ideas, feelings, attitudes and points of view
- identify how the writer tries to influence other people through choice of language and content
- select, extract, summarise and synthesize relevant information from the written discourse

#### 3. Писане – Writing

Candidates should show they can structure factual information, personal ideas and complex, detailed, developed and qualified arguments; present advice with explanations, supporting reasoning and illustrations in an appropriate register and style and write on a wide variety of subjects related to topical issues in daily life in the form of:

- complex formal letters and reports
- leaflets and brochures
- discursive essays
- articles
- reviews

#### *Writing: Критерии за оценка:*

- effective communication
- lexical accuracy and range
- grammatical accuracy and range
- task completion



## Пето национално състезание по английски език LONGMAN COMPETITION

### *Сфери на комуникация*

- express obligations in the present and past
- ask about and narrate events in the past
- state and discuss potential consequences of a course of action
- make a range of different requests in formal and informal situations
- make tentative and definite future plans and arrangements
- ask about and give factual accounts, explanations, processes and descriptions
- speculate about situations, events and people
- relay information that other speakers have told them
- ask about and express likes, dislikes, feelings, wishes and hopes
- generalise and compare/contrast
- make and respond to hypothetical arguments
- present factual information from a paper or report
- make an oral presentation on a special occasion, e.g. wedding, retirement, coming of age
- summarise, confirm and correct information
- initiate, steer, participate in, close and summarise discussion
- express, respond to and justify opinions and arguments in a variety of ways
- report and analyse discussions
- express approbation, praise or support of a point of view

### *Тематични и лексикални области*

- higher education
- commercial contexts
- employment
- science and technology
- social issues
- political issues
- literature
- local, national and global issues

### *Езиково съдържание*

- accuracy of all the major features of English grammar
- flexible use of mixed conditionals, passives, indirect speech, tense forms and modals
- zero, definite and indefinite articles with a wide range of noun phrases
- a range of complex noun phrases
- collocation of adjectives, verbs and prepositions
- connotations of different adjectives
- accurate use of all features of writing
- use of appropriate register and style
- varied ways of presenting information including word order/choice of order for emphasis
- ability to organise writing coherently and cohesively in order to facilitate reading use of idiomatic expressions and colloquialisms a range of logical markers, e.g. in this respect a range of sequence markers, e.g. subsequently
- clauses: of place, time, manner, cause and purpose, participial/comparative/defining and non-defining clauses
- simple, compound and complex sentences with a wide range of conjunctions and subordinate clauses